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First Nations Studies 2021-2022 Webinar Lecture Series: Re-Storying Indigenous Pasts, Presents, and Futures

Event Date

Tuesday, February 15, 2022 - 10:00 a.m. to 12:00 p.m.

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Event Description

First Nations Studies 2021-2022 Webinar Lecture Series (February)

***Re-Storying Indigenous Pasts, Presents, and Futures* with Dr. Margaret Huettl**



About the Lecture Series

The [Wisconsin Department of Public Instruction \(DPI\) - American Indian Studies Program](https://dpi.wi.gov/amind) (<https://dpi.wi.gov/amind>) in partnership with [CESA 12](https://cesa12.org/) (<https://cesa12.org/>) is offering a unique opportunity to participate in a series of webinars to continue your journey of personal and professional development around First Nations Studies.

The monthly 2-hour webinar lecture series workshops will begin in November 2021 and continue through June 2022. The lecture series will feature various Native American scholars in the fields

of history, literature, education, among other academic content areas. At each session, you will have the opportunity to hear from and learn from Indigenous authors and speakers.

NOTE: You must be present during the advertised date and time(s) to participate and watch the webinar. The webinars will NOT BE RECORDED. Additionally, participants do NOT have permission or authorization to record either via video or audio the contents of the session attending.

Date and Time: Tuesday, February 15, 2022 - 10:00am - 12:00pm | Zoom Registration Opens at 9:30am (Pre-registration Required)

Presenter: Margaret Huettl (Lac Courte Oreilles Band of Lake Superior), University of Nebraska-Lincoln

Title: *Re-Storying Indigenous Pasts, Presents, and Futures*

Description: From popular culture to public statues and family photo albums, stories are all around us, and they shape how and what we learn about the past. Margaret Huettl grew up playing the classic version of Oregon Trail in school, with its narrative of U.S. expansion complicated only by dysentery and broken wagon axles. Now, she works with game developers and other Indigenous historians to re-populate the Oregon Trail with Indigenous people and perspectives. This presentation will consider the stories we tell about our shared pasts, exploring how educators can use technology and literacy skills to re-story our understanding of Indigenous experiences not only in the past but also in the present and toward the future.

Bio: Margaret Huettl Ph.D. (<https://history.unl.edu/margaret-huettl>), a descendant of Lac Courte Oreilles Ojibwe, Assyrian refugees, and European settlers, is Assistant Professor in History and Ethnic Studies at the University of Nebraska-Lincoln. Dr. Huettl grew up in rural Wisconsin, and from there she moved to New York to attend the University of Rochester. She earned her MA from the University of Oklahoma and her PhD from the University of Nevada, Las Vegas. She is a scholar of Native American history and North American Wests, and her research examines Indigenous sovereignty and settler colonialism in a transnational context. Her current project explores the continuities of Ojibwe or Anishinaabe sovereignty in the United States and Canada during the nineteenth and twentieth centuries, centering her research on Anishinaabe ways of knowing. Additionally, she recently achieved a millennial dream by collaborating on the reboot of the Oregon Trail video game on Apple Arcade.

Registration: [myQuickReg - Re-Storying Indigenous Pasts, Presents, and Futures](https://login.myquickreg.com/register/event/event.cfm?eventid=30301)
(<https://login.myquickreg.com/register/event/event.cfm?eventid=30301>).

Participant Outcomes


As a result of attending this webinar series, participants will have an opportunity to:

- have an opportunity to continue their journey of personal and professional development around First Nations Studies.
- learn about and gain an understanding of the unique circumstances faced by Native people in the past and today and the effect it has on today's students, families, and communities.
- receive information, resources to identify books, and strategies to support teaching and learning about Native peoples, communities, and nations.
- deepen their understanding of the American Indian experience through stories and information shared by the speakers.
- understand the historical experiences and contemporary issues of American Indian peoples and nations through storytelling, language, literacy, etc.

Target Audience

- District Administrators and Principals
- Classroom Teachers
- Curriculum Specialists, Directors of Instruction, and Library Media Specialists
- School Counselors, Social Workers, and Psychologists
- Cooperative Educational Service Agencies (CESAs) Administrators and Staff
- Tribal, Community, and School Liaison's (Home-School/Title VI/Johnson O'Malley Coordinators and Staff)
- Tribal Education Directors and Staff
- Head Start, Early Childhood, and Preschool Staff
- College and University (especially Schools of Education) Students, Faculty, and Staff
- Any others with an interest in American Indian Studies and education.

Facilitator

Bwaakoningwiid David J. O'Connor (<https://dpi.wi.gov/amind/meet-staff>), American Indian Studies Consultant, Wisconsin Department of Public Instruction; Phone: (608) 267-2283 or david.oconnor@dpi.wi.gov .

Additional Information/Disclaimers

The training webinar will NOT be recorded or otherwise shared after the scheduled dates. The DPI American Indian Studies Program has found that this allows for more candid conversations, richer dialogue, and increased participation.

This training webinar does NOT meet statutory license stipulations for "Wisconsin American Indian Tribes and Bands", which is often referenced as Wisconsin Act 31. For those seeking to address statutory license stipulations, please visit the Wisconsin Department of Public Instruction (DPI) Educator Preparation and Licensing - Statutory License Stipulations webpage for a list of approved courses and workshops. You can also visit the DPI American Indian Studies Program for further information.

* The DPI American Indian Studies Program reserves the right to prioritize enrollment to LEAs with federally-identified IDEA status, Wisconsin's First Nations, and districts with significant educational equity needs.

Training Format

Each session will be 2 hours in length and facilitated by Bwaakoningwiid David J. O'Connor in partnership with the respective presenters for each session. The sessions are intended to be interactive and will include discussion time at the end of each session.

These sessions will be facilitated online using the Zoom cloud video conferencing platform.

Registration and Fees

There are NO registration fees to participate in these webinars offered by the DPI American Indian Studies Program, which are funded through the Individuals with Disabilities Education Improvement Act (IDEA).

Funding for this training limits individual acceptance to WISCONSIN RESIDENTS only. Registration is limited to 300 individuals per session. Pre-registration is required.

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(<https://login.myquickreg.com/register/event/event.cfm?eventid=30301>).

***Each session must be registered separately for the First Nations Studies 2021-2022 Webinar Lecture Series.

Questions


Judy Ross, Program Assistant III

CESA #12 - Center for Special Education and Pupil Services

American Indian Studies Program, <https://dpi.wi.gov/amind> (<https://dpi.wi.gov/amind>).

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For more great training opportunities offered by DPI American Indian Studies Program, please visit our webpage: [Calendar of Events](https://dpi.wi.gov/amind/events/upcoming) (<https://dpi.wi.gov/amind/events/upcoming>).